

# Learning/Service Opportunities at the Institute for Peace and Justice

## Christian Education

**Curriculum.** We have extensive curricula on peace, justice, and environmental issues for pre-school through adult and intergenerational education, mostly from a Christian perspective, but some for public education. Some of these resources are focused around IPJ's Pledge of Nonviolence. All of these resources can be borrowed.

**Workshops.** We do workshops on these issues for students, faculty, adult and intergenerational groups, some of which offer opportunities for observation and/or shared leadership.

**Clowning.** Dr. Jim McGinnis, in his persona of "Francis the Clown," does presentations for K-8 students on the School Pledge of Nonviolence. He welcomes the opportunity to have others observe and evaluate his presentations and would love to work with ministry students interested in clowning.

## Teaching and Mentoring Ex-Offenders and Their Teens

**"SOS" ("Solving Our Situations") classes.** With ex-offender facilitators taking the lead, IPJ staff and interns conduct classes for women ex-offenders, for men ex-offenders, and for the teenage children of these ex-offenders on this unique problem-solving and anger management process. Ministry students are welcome to participate.

**Mentoring.** IPJ staff work with mentors for both ex-offender women and men. Ministry students interested in being mentors can volunteer for the training and become short-term mentors (up to 6 months for men; 12 months for women).

## Advocacy

**Public witness.** Ministry students are welcome to participate in on-going public advocacy campaigns that IPJ staff are involved in, currently focused primarily on ending the war in Iraq.

**Research and outreach.** We need help researching other important peace, justice, and environmental issues and mobilizing letter-writing, email, and phone campaigns. The "Advocacy" webpage on IPJ's website ([www.ipj-ppj.org](http://www.ipj-ppj.org)) offers another opportunity to reach out to wider audiences.